



Ysgol Penyffordd

Annual Report 2019

Message from the Chairperson of the Governing Body:

Dear Parents

Welcome again to another Annual Report of the Governing Body of Ysgol Penyffordd. I have had the privilege of continuing my role as the Chair of the Governing Body and enjoying the close links that we, the governors, have with the staff, children and parents at school. I am pleased to say that Ysgol Penyffordd continues to go from strength to strength.

This has been a momentous school year for Ysgol Penyffordd as our new school opened and welcomed all pupils to one site. This has all gone very well and our thanks must go to Mrs Mulvey and the staff for their hard work towards the transition to their new surroundings. The children certainly seem to have adapted brilliantly to their brand-new school!

This report outlines our successes and achievements and I hope that you will take time to read the report. We continue to help develop our children to becoming good citizens. We are extremely fortunate at Ysgol Penyffordd to have created such a positive and vibrant environment in which our children can learn.

We continue to monitor the school in relation to progress, curriculum content, ethos of the school and the pupil's behaviour, amongst many other things and take a strategic role in planning, and also undertake the role of a 'critical friend'.

I am also pleased to report that the school continues to have strong links with the community. This was demonstrated by the strong level of support from parents, friends and staff attending the Christmas fair. My thanks go to FOPS who continue to support the school both financially and socially.

When you see me at the next school event, please come and say hello but if you would like to contact me before then, or any of my fellow governors – please do so by contacting me through the Head Teacher or the school office.

Finally, I must thank the Head Teacher, staff and governors for their on-going dedication and commitment which makes Ysgol Penyffordd the school that it is, a successful and happy learning environment.

Mark Rothero

Chair of Governors

Governing Body Members' Details

Headteacher

Jayne Mulvey

Parent Governors

Paul Archer

Paul Povey

Jill Pye

Mark Rothero
(Chairperson)

Teacher Governor

Claire Griffiths

Staff Governor

Jane Littler

Flintshire Governors (appointed by the Local Education Authority):

David Williams

Vacancy

Penyffordd Governors (appointed by the Village Council)

Pat Ransome

Community Governors (invited to join by other members for their specialist skills/experience)

Jim Foley

Sue Holmes

Sue Lewis

Clerk

Helen Mossman

The Chairperson, Mark Rothero, and the Clerk, Helen Mossman, can be contacted through the school office, c/o Park Cres, Penyffordd, CH4 0HW or on 01244 547214).

Ysgol Penyffordd Staff

Senior Management Team

Head Teacher - Mrs Jayne Mulvey

Deputy Head Teacher – Mrs Claire Griffiths, Miss Elizabeth Crompton

Teachers

Early Years - Mrs Emily Sconce, Miss Sarah Green

Year 1 - Mrs Emma Davies

Years 1 / 2 - Mrs Victoria Foley, Miss Sophie Shaw

Year 2 - Mrs Claire Griffiths

Years 3 / 4 – Miss Elizabeth Crompton, Mr David Young

Years 4 / 5 - Mr Ross Wardle

Years 5 / 6 - Mr Fraser Holland, Mrs Lucy Crawshaw, Mr Graeme Mulvey

ALNCO

Mrs Jan Papper

Learning Support Assistants

Early Years - Mrs Jill Batchelor, Mrs Laura Woodward, Mrs Jacqueline O'Regan, Miss Laura Stilgoe, Miss Rachel Mills, Mrs Luan Davidson-Brookin, Mrs Gaynor Bonar

Years 1 and 2 - Mrs Gurjinder Panesar, Mrs Tamsin Harrison-Royle, Mrs Jessica Vaughan, Miss Lizzie Jones

Key Stage 2 - Mrs Jane Littler, Mrs Jo Walshe, Mrs Lindsay Winkworth, Mrs Tiffany Shaw

One-to-one support – Mrs Michelle Hurley, Mrs Erin King, Mrs Alex Trevor

Pastoral Support – Mrs Gaynor Wilkes

Administration Staff:

Secretaries - Mrs Andrea Irvine and Mrs Claire Edwards

Caretaker - Mrs Debbie Williams

Cleaners- Mrs Wendy Side and Mrs Angela Roberts

Cook - Mrs Wendy Shaw

Catering Assistants – Mrs Jane Martin and Mrs Diane Blackman

MDSA's

Mrs Gurjinder Panesar, Mrs Luan Davidson-Brookin, Mrs Laura Woodward, Miss Mrs Jill Batchelor, Mrs Jacqueline O'Regan, Miss Laura Stilgoe, Mrs Tamsin Harrison-Royle, Mrs Jessica Vaughan, Mrs Jane Littler, Mrs Jo Walshe, Mrs Lindsay Winkworth, Mrs Michelle Hurley, Mrs Erin King, Mrs Alex Trevor, Mrs Tiffany Shaw, Mrs Caroline Caine, Miss Lizzie Jones, Ms Mandy Shenton.

School Year 2018 – 19

The Governors meet at least once a term to carry out the routine business of the school.

Dates of meetings during 2018 / 2019 were as follows:

3 rd October 2018	Inaugural Governors' Meeting
19 th November 2018	Full Governors' Meeting
26 th November 2018	Extra-ordinary Governor's Meeting
21 st January 2019	Full Governors' Meeting
4 th March 2019	Full Governors' Meeting
13 th May 2019	Full Governors' Meeting
10 th June 2019	Full Governors' Meeting

In addition to the above, the Chair and Vice Chair of Governors frequently visit the school.

The main business of the Full Governors' termly meetings during 2018/2019 was as follows:

3rd October 2018 - Inaugural Governors' Meeting

- Election of Chair/ Vice-Chair, setting of upcoming meetings. Self- Evaluation Report was shared, looking at key aspects of the school's work. The priorities for 2018-2019 are further development of Active Learning/ ICT & DCF/ Wellbeing/ New Build and the introduction of the new priority, Welsh. Governors were updated on developments on the new build.

19th November 2018 - Full Governors' Meeting

- Governors were visited by School Improvement Officer Phil Lord (GwE) – Supporting the Governing Body's Role in Schools. Mrs Mulvey presented her Headteacher's Report. Finance update. Governors were updated on the new school development.

26th November 2018 - Extra-ordinary Governor's Meeting

- Staffing structure for New School build September 2019

21st January 2019 - Full Governors' Meeting

- Staffing structure update. New Build progress report. Mrs Mulvey updated Governors on School Improvement Priorities and a positive report from Vicky Lees (GwE).

4th March 2019 - Full Governors' Meeting

- Mrs Papper updated Governors on the new ALN Code. Financial update. Hiring and Lettings regarding the school field and access arrangements were discussed. The Travel Plan and Traffic Management document were discussed.

13th May 2019 - Full Governors' Meeting

- Miss Green and Mr Wardle presented to Governors on their recent Middle Leadership Development Programme. Nursery arrangements were discussed for September 2019. Mrs Mulvey advised the school were outsourcing to Compliance Health and Safety.

10th June 2019 - Full Governors' Meeting

- Feedback from the Moving on evenings. Governors were updated on Nursery arrangements and finance. J. Littler stepped down from Staff Governor, to be replaced by J. Walshe.

School Improvement Priorities 2018 – 2019

The following priorities form the basis for the School Improvement Plan for the year 2018 – 2019. These priorities are set as a result of school self-evaluation and detailed data analysis, in particular, the scrutiny of pupils' performance at the end of both key stages. Results for Summer 2018 are enclosed.

1. To further improve active and creative learning through a focus on developing speaking and listening and assessment for learning, with a specific focus on writing and numeracy skills
2. Further improving standards in ICT and deepening understanding of digital competence, including the effective application of ICT and DCF skills across the curriculum
3. Improve standards in Welsh across the school
4. Wellbeing - to nurture healthy, confident learners by strengthening the healthy schools programme and focusing on the effectiveness of pupil voice

In addition: Preparing for the move to the new building

The school continues to move towards the implementation of the new curriculum for Wales. In doing so, embedding in its ethos the core values:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Additional Learning Needs

Pupils are taught in accordance with their Individual Education Plans. They are identified at an early stage and our staff are most vigilant about identifying any additional need. Review Meetings are held during the year to discuss the needs and progress of each child and parents are also invited. The needs of pupils can be short term or longer term and can include emotional, social and behavioural needs as well as learning needs. More able and talented pupils can also have additional needs. We work closely with the Local Authority and other agencies to ensure the best provision for each and every pupil. Our ALN Governor is Mrs Pat Ransome.

Welsh/Bilingualism

Bilingualism and the teaching of Welsh as a second language is a priority in Ysgol Penyffordd. All staff including Administration staff and MDSAs' are encouraged to support us in developing the use of incidental Welsh during all aspects of the school day. In Foundation Phase pupils follow a scheme of work that supports the development of speaking, reading and writing of Welsh as a second language. The scheme is also supported by the daily 'Helpwr Heddiw' sessions. In KS2 Welsh is taught both discretely and as part of the topic cycle. Staff work with the Welsh Co-ordinator who is supported by Athrawon Bro to develop the speaking, reading and writing of Welsh as a second language.

Pupils with disabilities

The Disability Discrimination Act (DDA) 1995 defines a disabled person as one who has "a physical or mental impairment which has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities". This would include, for example sensory impairments affecting sight and hearing, learning disabilities, severe disfigurements and progressive conditions where impairments are likely to become substantial. Ysgol Penyffordd is an inclusive school that welcomes all pupils, regardless of needs and abilities.

School Accommodation

The accommodation is maintained thanks to our caretakers, Mrs W. Sides and Mrs D. Williams. Non-essential repairs will not be carried out due to the move to a new school.

Disabled Access

The school has full access for disabled pupils. We have an accessibility plan in line with the Disability Discrimination Act.

Reporting to Parents

Parents' Evenings are during the Autumn and Spring terms and detailed written annual school reports are sent to parents in July at the end of a school year, along with National Test Data. New Nursery and Reception Induction Evenings are held for new parents in the summer term. The school has an open door policy whereby parents are welcome to discuss their concerns with the class teacher or head teacher at a convenient time. Appointments are sometimes necessary according to teachers' commitments. Likewise, teachers often contact parents if there is anything to discuss, either by telephone or by speaking to them at the beginning or end of the school day.

School Prospectus

The prospectus is reviewed annually in the Autumn Term and copies are available on request.

Primary / Secondary Transition

Most pupils transfer to Castell Alun High School, Hope at the end of Year 6. Cross phase liaison work for Key Stage 2/3 transition is well planned and we have very close links with the High School. Headteachers and Year 6 teachers have frequent meetings together and work is moderated. Visits to High School take place for the pupils in the Summer Term of Year 6. Some identified pupils are provided with enhanced transition programme if required. High School staff also visit Ysgol Penyffordd and meet with pupils and teachers.

Friends of Penyffordd School

The Governors wish to express their deep gratitude to the members of the FOPS committee who have worked tirelessly over the last year to organise fund raising events including the Christmas and Summer Fair, Film nights and several school discos. The committee meets regularly in school and all parents are most welcome to join them. Regular newsletters keep parents informed about events.

The money raised by the Friends this year went towards subsidising school trips, and the purchase of a 'Pirate Ship' to enhance playtimes at Ysgol Penyffordd. Every year resources for our pupils are boosted by the fund raising efforts of parents. Thank you all.

Educational Visits and Visitors to the School –

Glan Llyn Residential - Nant BH Residential - Cardiff - Bikeability - Police Talks - Theatre Clwyd – Christmas Concert - Eisteddfod - World Book Day - Jambori - Dinosaur Workshop - Mothers' Day Morning

Extra - Curricular Activities

The school provides opportunities for children to participate in a variety of activities which operate at lunchtimes and after school as part of a wider curriculum. This year these included football, netball, Minecraft, Lego, Dance.

Toilets

In Ysgol Penyffordd there are toilets allocated for both Foundation and KS2 pupils. Nursery have their own toilets. Foundation Phase have a set of boys' and girls' toilets and additional single toilets located beside the changing rooms. KS2 pupils have one set of boys' and girls' toilets available. All toilets are cleaned by School Cleaners at the end of the school day. During the School Day the Headteacher and staff ensure the toilets are kept to a reasonable standard and the Headteacher has access to all cleaning equipment should the need arise. All toilet facilities are subject to a Health Safety check by the Health and Safety Committee and caretaker.

Parking

This presents an on-going problem and concern. Governors would like to thank those parents who comply with the request not to drive in through the school gates and to park responsibly.

The School Day

School hours are from 8.55 am – 3.15 pm

Breakfast Club is from 8.05 am – 8.45 am

Rascals is open from 3.00 pm – 5.45 pm

Attendance

Whole School Annual Average = 95.9 excl. Nursery 95.7 inc. Nursery

Authorised Absences = 3.9/ 4.0 inc Nursery

Unauthorised Absences = 0.2/0.3 inc. Nursery

We work hard to improve our attendance figures and work closely with the Inclusion Welfare Officer. Punctuality is very important and parents are contacted when necessary regarding this. We also ask that where possible, parents refrain from taking holidays during term time.

Parents should always inform school of the reason for any absence either by telephone or a written message.

Finance

A school budget forecast statement for the financial year 2019/2020 is enclosed. Please ask for further explanation of the different headings on the print out if you so wish. In addition to this all money paid into school for items such as photos, trips, fruit and charity collections is held in the School Fund bank account and bills are paid by cheque. The School Fund Account is audited regularly. Dinner money is paid into a Flintshire County Council Account.

The Governing Body of Ysgol Penyffordd would like to thank all parents for their continued support. Please do not hesitate to contact governors regarding any query you may have. At present there is a vacancy for a Community Governor.

Annexe 1- Performance Information

Foundation Phase Assessment Data 2019

FPI (Foundation Phase Indicator) : 81.1%	Outcome 6 -Higher Level
Outcome 5 – Expected level	
LCE (Literacy) : 81.1% O5	45.9% O6
MD (Maths) :86.5% O5	56.8% O6
PSD(Personal and social development): 94.6% O5	73.0% O6

*Greater proportion of pupils with significant learning, social and emotional needs than at KS2. Low baseline assessment at Reception for a large group of pupils. Very good progress is made by almost all pupils throughout the Foundation Phase.

CSI (Core Subject Indicator):97.2%	L 5 - Higher Level
L4 - Expected Level	
English:100% L4	63.9% L5
Maths:97.2% L4	44.4% L5
Science:100% L4	55.6% L5

Very good progress is made by almost all pupils throughout Key Stage 2.

Annexe 2 – Financial Statement

Budget Heading	Budget 2018-19	School's Planned expenditure	Comments
Balance from 2017-18	86,988		
Employees	894,114	907,417	Includes pay increases for support staff and estimated pay increases for teachers, from September.
Premises	48,499	48,499	
Supplies	42,660	37,660	
Income	0	-110,421	Includes 17,250 (PDG), 14,855 (EIG) and 73,331 (Foundation Phase Grant for TAs)
LEA Support	SLAs:32,826 Breakfast Club: 7312	32,826 7312	
Projected balance at the end of 2018-19		71,917	7.27%
Balance at the end of 2018-19	110,148 (with £40,000 committed)		